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The explanation of the relationship between the students` engagement and knowledge sharing behavior in University: The role of attitude to knowledge sharing as the mediator variable

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Received: 16 Sep. 2013 Accepted: 21 Dec. 2013

Abstract

Objective: The main purpose of the present research was to investigate the possible relationship between the quality of students` engagement and their knowledge sharing behaviors with regarding to the role of the attitude to knowledge sharing as a mediator variable.

Method: the method employed for this study was a survey, which was conducted among doctoral students of Shiraz University. The structural equation modeling (SEM) and path analysis were utilized to analyze the data. The research instrument was a questionnaire with tree constructs (students` engagement Schaufeli and Bakker (2006), attitude to knowledge sharing, Bock et al. (2005), and knowledge sharing behavior Van den Hoof and De Ridder (2004)). The study`s participants were a sample of full-time doctoral students of Shiraz University; 250 students were selected inspired by stratified-random selection, and eventually 214 questionnaires were considered for analysis.

Findings: The findings indicated a significant relationship between students` engagement and knowledge sharing behaviors among Shiraz University doctoral students. The study also pointed out a significant positive correlation between students` engagements and attitudes toward knowledge sharing.

Keywords: academic settings, attitudes to knowledge sharing, doctoral students, knowledge sharing behaviors, students` engagement.

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Familiarity of UT researchers with the issue of research misconducts

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Received: 24 June 2013 Accepted: 30 Oct. 2013

Abstract

Objective: The following paper is going to evaluate the familiarity scale of University of Tehran (UT) researchers with the issue of research misconducts, its types and definitions.

Method: This paper, which is a practical one regarding its objects and gathered its data through descriptive survey, will consider the familiarity scale of participants with the issue of research misconducts by a researcher- based questionnaire.

Findings: According to the findings of this study, UT researchers totally believe that they have high level of familiarity with the issue of research misconducts. Participants acknowledged that, though they had not been trained in this field formally, there is no sufficient and appropriate legislation to stop these misconducts and the prosecution. There is no meaningful statistically difference between men and women in their familiarity scale. In addition, they asserted that there is high level of probability for whole Iranian researchers to commit some forms of research misconducts and in contrast there is low probability to commit these misconducts themselves.

Keywords: familiarity scale, research misconducts, university of Tehran.

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Assessing the Relationship between Perceived Organizational Support and Organizational Indifference in Librarians Case Study: Central Libraries of Universities Affiliated to the Ministry of Science, Research and Technology in Tehran

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Received: 9 July 2013 Accepted: 6 Nov. 2013

Abstract

Objective: This research was conducted to assess the relationship between perceived organizational support and organizational indifference among librarians working at central libraries of universities affiliated to the Ministry of Science, Research and Technology in the city of Tehran.

Method: The method used in this research was analytical survey and the statistical population of the study comprised all librarians holding a diploma or a higher degree working in different sections of central library's affiliated to the Ministry of Science, Research and Technology in the city of Tehran in 1392 (2012-2013). 219 questionnaires were distributed among these librarians, 177 of which were collected and analyzed. The required data was collected using the perceived organizational support questionnaire (Eisenberger et al., 1986) and the organizational indifference questionnaire (Salariyeh, 2011).

Findings: The results showed that among the librarians forming the statistical population, the rate of perceived organizational support is below the average and so is the rate of organizational indifference. Hence, there is a meaningful and reverse relationship between perceived organizational support and occurrence of organizational indifference among librarians of the statistical population.

Keywords: Central Libraries; librarians; organizational indifference; perceived organizational support; Universities Affiliated to the Ministry of Science, Research and Technology.

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A survey study marketing process in the university libraries of Isfahan City Based on 7P

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Nahid Soleymani⁴

Received: 27 June 2013 Accepted: 7 Nov. 2013

Abstract

Objective: The aim of this study is to survey marketing process based on 7P (product, price, place, promotion, people, process) in the university Libraries of Isfahan city.

Method: This research is a descriptive– survey study. Random stratified sampling method was used and the sample estimated 96 people. To collect data a researcher made questionnaire was used and the reliability of the questionnaire was estimated 0.96 using Cronbach Alpha coefficient. For analyzing the data SPSS software was used in two levels of descriptive and inferential statistics.

Findings: The results reveals that mean of marketing process components based on 7P in the university libraries of Isfahan city is more than the average level and component "Price" is best compare to the other components. Also, among the respondents' views, there is no significant difference based on demographic variables field of study, type of work in library and different universities. But there is significant difference in terms of demographic variables gender, years of service, age, level of education and type of library.

Keywords: librarians, manager, marketing, Industrial Isfahan University, Isfahan Medical Sciences University, Isfahan University.

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Evaluation of the Settlement of Reference Librarians in Academic Libraries in each of the Theories of Reference

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Received: 28 July 2013 Accepted: 3 Dec. 2013

Abstract

Objective: The aim of this study was to assess the status of reference librarians of university central libraries under the Ministry of Science, Research, and Technology and the Ministry of Health and Medical Education in each of the levels of theory and reference.

Method: This study was a descriptive survey type and researcher-made questionnaire derived from existing theories was used. Total of 133 questionnaires were returned by the reference librarians.

Findings: Results showed a trend toward a Max Theory (Liberal theory). With the increasing Education and work experience, librarians became more inclined towards Max theory. Reference librarians of libraries under the Ministry of Health gained higher scores on the Max theory.

Keywords: academic libraries, reference librarian, reference services, reference theories.

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Literacy information and communication technology (ICTL) teachers based model ISST

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Abstract

Objective: Research aim is to introduce an ISST model to measure teachers' ICT literacy.

Method: Research Methods is descriptive and the survey was collected data. Population is all teachers in Tehran. 299 numbers is randomly selected. Data collection tool is based on a questionnaire prepared by the ISST Model. Content validity has been approved by experts. Cronbach's alpha was used to measure reliability of the method.

Findings: The results showed that experts and teachers had critical evaluation components of information and communication technology literacy (based on ISST). Also, there was significant difference ($P < 0.05$) in attitudes of experts and teachers about the components of ICT literacy, in Information Society, Information tools and Information Management, but there wasn't significant difference in information processing ($P > 0.05$).

Keywords: ICTL, ICT literacy, ISST Model, Teachers.

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